

MODULE 6 ACTIVE SUPERVISION

Early Childhood MBI
Team Training
Session 4

Putting Montana Students First **A⁺**

ACTIVE SUPERVISION

Has a positive impact on student behavior

Reduces incidents of minor problem behavior

Leads to increases in student engagement

ACTIVE SUPERVISION: 3 COMPONENTS

1. Moving effectively

- Constant
- Randomized
- Target Problem Areas

2. Scanning effectively

- All students observed on a regular basis
- Make eye contact with students
- Look and listen for signs of a problem

ACTIVE SUPERVISION: 3 COMPONENTS

(CONTINUED)

3. Interacting frequently

Positive contacts

- Friendly, helpful, open demeanor
- Proactive, non-contingent
- High rate of contact

Positive reinforcement

- Immediate and contingent on behavior
- Delivered at high rates and consistently

Corrective response

- Non-argumentative, noncritical
- Specific to behavior
- Systematic = correct, model, practice, reinforce

Deliver consequence

- Neutral, businesslike demeanor
- Fair, non-arbitrary

MOVEMENT



Children Exercising